

The Generous Spirit Project



THIS PROJECT IS INSPIRED AND NARRATED BY Anhluu't'uukwsim Gaak, Sherry Small, Nisga'a Nation • PRODUCED BY MVAEC "Children's Voices, Our Choices"
Urban Indigenous Early Learning and Child Care in Vancouver • SPECIAL THANKS TO MVAEC Project Lead Sherry Small • Iain Marjoribanks • Etovre Vese

IN COLLABORATION WITH Drawing Wisdom • WRITTEN AND DIRECTED BY Jada-Gabrielle Pape, Saanich & Snuneymuxw Nations

ORIGINAL ILLUSTRATIONS Andrew Dexel, Nlakapamux, Vision Maker 2020 • SPECIAL THANKS TO Jeremy Fields, Pawnee • ORIGINAL MUSIC & SOUND DESIGN Matthew Cardinal, nêhiyaw

AFTER EFFECTS ANIMATION D'Arcy Hamilton • CREDITS LAYOUT Terry Sunderland • PRODUCED BY Kat Dodds



METRO VANCOUVER
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The Generous Spirit Project

“When we teach our children our traditional values we stay connected to our ancestors. This makes children some of our most powerful teachers and healers.”

Inspired and narrated by Anhlut,uukwsim Gaak, Sherry Small, Nisga’a Nation, this is how our new short animated film begins.

This project is a collaboration between Sherry Small, program manager of “Children’s Voices, Our Choices”, of The Metro Vancouver Aboriginal Executive Council, and Drawing Wisdom with Funding from the City of Vancouver.

For more information contact us:
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*When we teach our children our traditional values
we stay connected to our ancestors.*

*This makes children some of our most powerful
teachers and healers*

*The beautiful cycle of this teaching
ensures right relationships.*

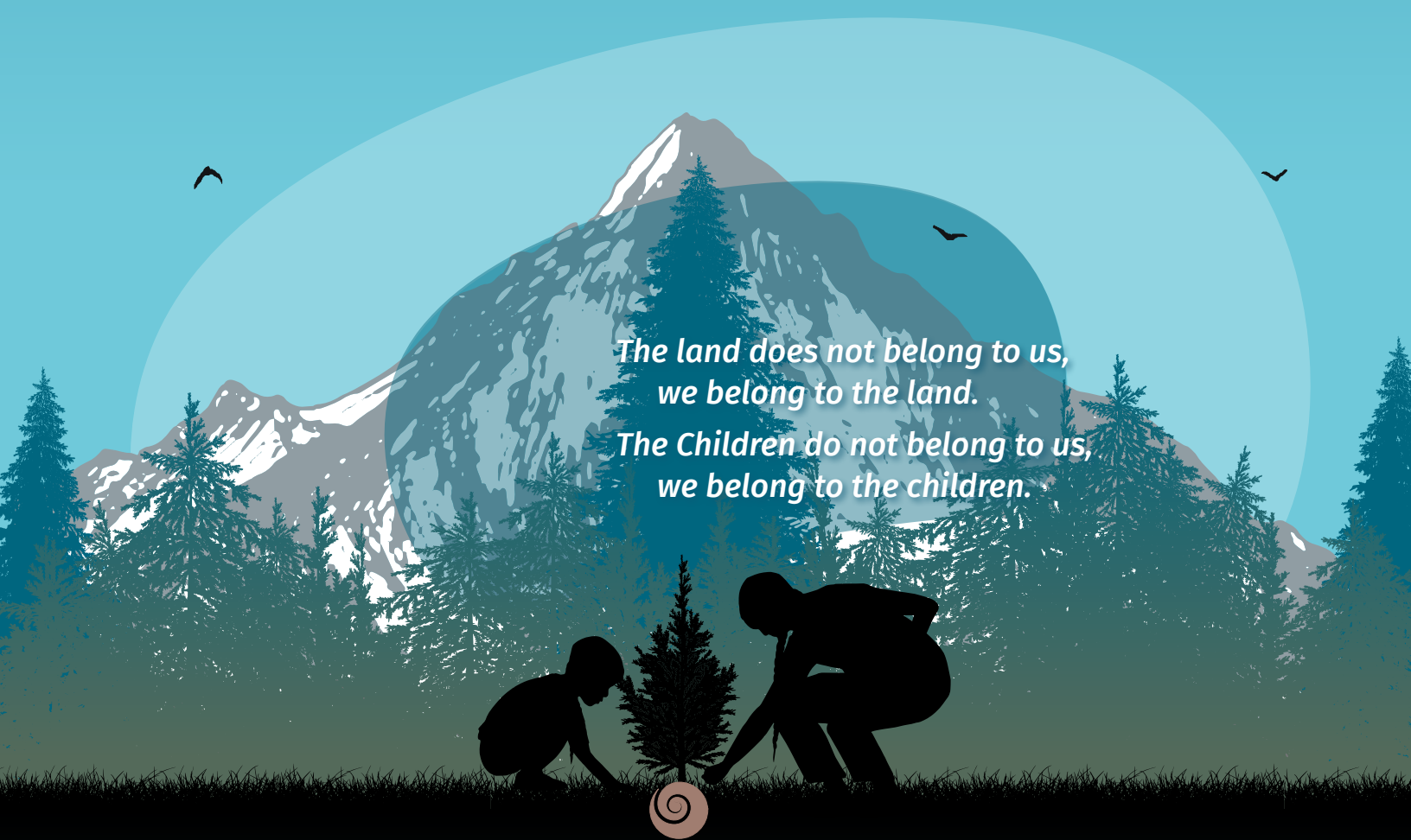
*We are all equal,
we are all important in this cycle.*

We are all included.

We are all valuable.

*We are one heart, one mind.
When we provide for each other
our hearts get bigger.
Sharing is where our strength comes from.*

*Everything is communicating all the time:
Children and the Land are in relationship with us,
they tell us what they need,
and when they are not OK.*



*The land does not belong to us,
we belong to the land.
The Children do not belong to us,
we belong to the children.*

*There is real hope when we centre
children's education as a way of life,
not just programs.*

*When we stop labelling people
as statistics, we start to see
and understand the wisdom.*

Let's draw out the wisdom together.



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CREDITS

Thank you to all our Indigenous ancestors
whose wisdom we carry forward for the future of all children

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ORIGINAL ILLUSTRATIONS

Andrew Dixel, Nlakapamux

Vision Maker 2020

SPECIAL THANKS TO

Jeremy Fields, Pawnee



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ORIGINAL MUSIC & SOUND DESIGN

Matthew Cardinal, nêhiyaw

AFTER EFFECTS ANIMATION

D'Arcy Hamilton

SOUND MIX & SOUND DESIGN

John Sawa

CREDITS LAYOUT

Terry Sunderland

PRODUCED BY

Kat Dodds

Thank you to Jessica Hallenbeck for bringing our teams together

Created by a team working on the unceded Traditional Lands and Waters of the əsəlilwətaʔt, Xʷməθkwəyəm, & Skwxwú7mesh Nations, the Nlakapamux Nation, and amiskwaci, which is the territory of nêhiyawak, niitsitapi, Tsuu T'ina, and Métis, and all their ancestors



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